



## Academic Referee's Report (Reference) for Scholarship

(to be returned to [hdrschol@mq.edu.au](mailto:hdrschol@mq.edu.au))

**Higher Degree Research Office**  
Send the original of faxed reports by mail.  
Email / Enquiries: [hdrschol@mq.edu.au](mailto:hdrschol@mq.edu.au)

**Instructions:**

- Scholarship applicants must provide one copy of this form to **EACH** referee nominated on the application form.
- Referees should be closely connected with the applicant's most recent academic/research work **and, where possible, should be senior academics.**
- If referees include the applicant's proposed supervisor, please obtain a third reference.
- Reports are checked for authenticity - referees may be contacted to verify details.
- Once completed, reports **should not be returned to the applicant**, the referee is requested to **email** this report, including electronic signature (or print, sign, scan and email form), directly to the email address provided, from a professional or work-based email account.

**SECTION A (To be completed by applicant) - PLEASE PRINT CLEARLY**

<b>Applicant: Family Name</b>	Homor	<b>Student No:</b> <i>(if MQ student)</i>	International new student
<b>Applicant: Given Names</b>	Fatima	<b>Date of Birth:</b>	28/04/1985
<b>Degree Applied for:</b>	PhD / HDR	<b>Email:</b> homor.fatima@gmail.com	

**SECTION B (To be completed by referee) – PLEASE PRINT CLEARLY**

*(if insufficient space please add additional pages and indicate where these apply)*

<b>Referee: Full Name</b> Gabor Andrasi dr.jur, LL.M.	
<b>Position / Title:</b> Lecturer	<b>Relationship to applicant:</b> I am her former college instructor
<b>Work Address:</b> Higher Colleges of Technology, Faculty of Business, Sharjah, UAE	<b>Work Telephone No. (day):</b> ( )
<b>Work email:</b> gandrasi@hct.ac.ae	<b>Work Fax:</b> ( )

Where applicable, please indicate the mark for Bachelor Honours or Research Thesis of applicant: Mark: \_\_\_\_\_ %  
 Not able to comment  About her comparative BA thesis results IBS-Budapest can give information  Actual  Predicted

Total students in class: \_\_\_\_\_ No. of Firsts or Distinctions awarded / expected: \_\_\_\_\_

Applicant place in class: \_\_\_\_\_ Minimum mark for First Class Hons or Distinction: \_\_\_\_\_

	Excellent	Very Good	Good	Average	Fair	Poor	Not able to judge
<i>Aptitude for research</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Creativity / Originality</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Independence / Initiative</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Oral Communication Skills</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Written Communication Skills</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Academic performance</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Quality of completed research</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How does this applicant compare to others that you have supervised? For example, top 10%**

I was Ms Homor's instructor for 2 semesters as Module Leader of Business Law I-II in the 1st year of her studies, and she also consulted me when preparing her BA dissertation. She was very devoted to her topic, networked a lot with experts in the field and analyzed the pension system in Hungary from many different perspectives. Ms Homor was definitely one of the top 10% of Year 4 BA students when it came to preparation of dissertation.

**What are the applicant's outstanding strengths in relation to their research capacity?**

Commitment, devotion, resilience when it comes to changes, excellent networking and the ability to look at complex topics holistically are her outstanding strengths.

**Please comment on the applicant's contribution to professional and research activity. For example, reports, conferences, journal articles**

After her BA graduation we were and are in touch thus I am aware of her career. With regard to her BA thesis topic, she taught and also conducted interviews, and was interviewed, in addition to several individual consulting cases. Later on she was active in fundraising and became interested in CSR.

In addition to working in the field she earned an MBA and participated in online trainings.

**Signature:** ..... **Date:** 04 / DEC / 2017